



STUDENT RESEARCH FOR COMMUNITY CHANGE

Tools to Develop Ethical Thinking
and Analytic Problem Solving

William Tobin and Valerie Feit

New research points to the future of education as online, student-centered, collaborative, and community-based—all largely absent from today's educational landscape. This timely guide shows middle, high school, and college students how to undertake research to address challenges in their curriculum and communities. The approach is deliberately designed to make it easy to bring ethical thinking and analytical problem solving to the social studies and STEM curricula, as well as to experiential and inquiry-based learning such as project-based and service learning. Organized around the steps in the social science research method, each step can be linked to curriculum and national standards and taught individually as stand-alone lessons or sequentially as part of a semester or yearlong research seminar. The text includes sample lesson plans, assignments, research questions, research tools, and research reports, as well as examples of concrete policy implementation and the kinds of evidence that can be used to assess and evaluate student work.

Book Features

- Combines research and citizenship so students can bring knowledge to bear on the most important challenges facing them.
- Designed for use with diverse students in inclusive classrooms.
- Developed in a university setting and field tested for over a decade in high schools.
- Connects K-12 to college and career in an organic and substantive manner.
- Works with and compliments curriculum that teachers are already using.

William Tobin is a civil rights attorney and research fellow with the Kenan Institute for Ethics at Duke University. **Valerie Feit** is co-director of school counseling and enrichment coordinator for Rye Neck, New York School District.

"Tobin and Feit have crafted a profound and practical vision of democratic education."

—**Joseph Kahne**, Dutton Presidential Chair for Education Policy and Politics, University of California, Riverside

"Provides educators with a powerful resource for engaging students in participatory research. It is a practical guide in the best sense."

—**John Rogers**, professor of education and director of UCLA IDEA

"Compelling and imaginative, this is a must-read for any educator wanting to help their learners 'be' ethical, analytic, and enthusiastic about facing the future."

—**Heidi Hayes Jacobs**, Curriculum Designers, Inc., Rye, NY

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